

# Course Outline

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**Course Title** Professional Practice for IT II

**Course Code** ICOM 2702

**Hours** 30

**Credits** 2

**Prerequisites**

**Co-Requisites**

**Conditions**

## Course Description

This course develops the skills, attitudes, processes and habits required to successfully prepare for a variety of interview scenarios and the associated presentation techniques. Emphasis is on the development of a professional portfolio and the part that personal marketing plays in gaining successful, relevant employment.

## Rationale

Under Development

## Learning Outcomes

Students are required to successfully complete each course outcome. In keeping with NSCC's approach to portfolio learning, students will have demonstrated the ability to:

1. Explore emotional intelligence needed to succeed in a professional IT environment.
2. Apply personal branding and marketing techniques in relation to employability.
3. Cultivate collaborative skills and attitudes required for success in the IT industries.
4. Develop techniques to build professional relationships in the workplace.

## Grading

**The pass for this course is** 60%

## Required Supplies

Under Development

## **Other Learning Resources**

See your Instructor for details.

## **Other Information**

Not Applicable

## **Other Course Notes**

It is the responsibility of the student to review and understand all Nova Scotia Community College policies, most specifically the Student Community Standards, Academic Integrity, Student Appeals, Use of Copyright Materials, and Academic Accommodation policies. Policies directly applicable to students are referenced in the student handbook. The policies and procedures can be found on the College website: [Policies & procedures \(https://nscc.ca/policies/\)](https://nscc.ca/policies/)

If you have questions about policies and/or procedures, you are encouraged to ask Faculty, your Academic Chair or Staff at Student Services.

## **Workplan**

A workplan for this course is attached and will be reviewed by your faculty member(s) within the first week of class study.